

# Become with us.



## School of Social Work

### Per Course Instructors

The School of Social Work invites applications from individuals interested in teaching the following course in the Fall 2024 Semester.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course-by-course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the School of Social Work regulations and the Memorial University Calendar.

---

**Course #:** Social Work 2211-002  
**Course Title:** Diverse Theories for Social Work Practice  
**Course Schedule:** Thursdays, 2:00 PM – 5:00 PM: (Undergraduate lecture period: September 4, 2024 – December 2, 2024)  
**Campus Location:** St. John's College

**Course Description:** This course provides an overview of critical and practice theories that explain problems and guide the change process. The course will involve students in a critical analysis of a broad range of theories such as structural, feminist, Marxist, anti-racist, Indigenous, queer, and anti-oppressive practice; modern theories such as interactional, systems, ecological, cognitive, and crisis theory/intervention; postmodern theories such as solution focused and narrative; and macro practice, social action, and community organization.

**Required Knowledge, Skills, and Qualifications:** Demonstrated knowledge of and capacity to apply critical thinking skills and diverse practice theories. Ability to engage students in analysis and explore application of diverse theories in practice. Ability to guide and challenge beginning social work students as they develop their theoretical knowledge base.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience applying a diverse range of theories to practice.
- Previous teaching experience at the post-secondary level.

---

**Course #:** Social Work 2211-056  
**Course Title:** Diverse Theories for Social Work Practice  
**Course Schedule:** Thursdays, 7:00 PM – 10:00 PM (Undergraduate lecture period: September 4, 2024 – December 2, 2024)  
**Campus Location:** St. John's College

**Course Description:** This course provides an overview of critical and practice theories that explain problems and guide the change process. The course will involve students in a critical analysis of a broad range of theories such as structural, feminist, Marxist, anti-racist, Indigenous, queer, and anti-oppressive practice; modern theories such as interactional, systems, ecological, cognitive, and crisis theory/intervention; postmodern theories such as solution focused and narrative; and macro practice, social action, and community organization.

**Required Knowledge, Skills, and Qualifications:** Demonstrated knowledge of and capacity to apply critical thinking skills and diverse practice theories. Ability to engage students in analysis and explore application of diverse theories in practice. Ability to guide and challenge beginning social work students as they develop their theoretical knowledge base.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience applying a diverse range of theories to practice.
- Previous teaching experience at the post-secondary level.

-----  
**Course #:** Social Work 2520-002  
**Course Title:** Social Work: Critical Analysis of Social and Health Policy  
**Course Schedule:** Mondays, 9:00 AM – 12:00 PM (Undergraduate lecture period: September 4, 2024 – December 2, 2024)  
**Campus Location:** St. John's College

**Course Description:** This course engages students in critical analysis of local and national social and health policy development from a social work perspective. The course explores topics that are relevant to direct service provision such as: the influence of historical context on policy, policy development, interactions among federal, provincial, and local governments that influence policy and leadership and advocates roles of social workers in program development in a diverse and changing environment.

**Required Knowledge, Skills, and Qualifications:** Familiarity with current research and knowledge related to social policy and programs. Experience working with social policy and programs affecting individuals, families and communities. Ability to demonstrate policy analysis and development and its applicability in a variety of contexts. Ability to provide experiential opportunities designed to develop skills in policy and program analysis and development.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience in the areas of social and health policy development.
- Previous teaching experience at the post-secondary level.

-----  
**Course #:** Social Work 3410-700 (Nunavut BSW Program)  
**Course Title:** Applied Research and Evaluation for Social Work Practice  
**Course Schedule:** Three (3) Week Period - Monday, September 23, 2024, to Friday, October 11, 2024  
**Campus Location:** Nunavut Arctic College, Cambridge Bay, NT

**Course Description:** This course teaches theories, concepts and methods of systematic inquiry and its relationship to professional social work judgment and action. The contribution of applied research to social justice, community-based inquiry and accountability and evidence-based practice is emphasized. Topics to be explored include: quantitative, qualitative, action and evaluative approaches to systematic inquiry for social work practice; ethical considerations in social work research.

**Required Knowledge, Skills, and Qualifications:** Experience teaching qualitative and quantitative research and demonstrated ability to provide experiential opportunities designed to develop research skills.

- Possess knowledge and experience working with Inuit in the areas of applied research and evaluation; social work practice must be consistent with Inuit Qaujimagatuqangit (IQ) Principles.
- Include a focus on Inuit and other Indigenous ways of knowing and being in teaching and course materials.
- A minimum of 5 years of social work experience.
- Previous teaching experience at the post-secondary level.
- Be a registered Social Worker.

-----  
**Course #:** Social Work 3620-002 (formerly SCWK 4620)  
**Course Title:** Field of Practice: Social Work in Interdisciplinary Mental Health and Health Services  
**Course Schedule:** Tuesdays, 9:00 AM – 12:00 PM (Undergraduate lecture period: September 4, 2024 – December 2, 2024)  
**Campus Location:** St. John's College

**Course Description:** This course provides an overview of mental health and illness, the impact on people and communities and social work interventions within an interdisciplinary community context. The oppression of illness, disability and mental health problems across the lifespan is considered as well as the role of social work in the continuum of care. Topics include: mental health, health, mental illness, disability, social determinants of health, social movements and advocacy.

**Required Knowledge, Skills, and Qualifications:** Experience in and knowledge of social work's role in interdisciplinary health/mental health services. Extensive knowledge of social work practice in mental health and health care, ranging from micro to macro levels. Ability to demonstrate application of a social justice framework to social work practice in mental health and health services. Ability to provide experiential opportunities designed to foster critical thinking and skill development in relation to interdisciplinary mental health and health services.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience in interdisciplinary health/mental health.
- Previous teaching experience at the post-secondary level.

-----  
**Course #:** Social Work 6013-081  
**Course Title:** Leadership for Social Justice  
**Course Schedule:** Online Course (Graduate lecture period: September 4, 2024 – December 2, 2024)  
**Campus Location:** Online/asynchronous teaching and learning

**Course Description:** This course will explore leadership for social justice in direct practice and supervision, examining social responsibility as it relates to professional supervision and leadership. It will address frameworks for critical thinking about leadership and supervision in the pursuit of social justice. It will explore the relevance of reflexivity, strategies for promoting social justice and preventing injustice, within the supervisory relationship and within the broader organizational context.

**Required Knowledge, Skills, and Qualifications:** Understanding of leadership theories, practices, social justice concepts, and principles. Ability to apply social justice principles in professional supervision and leadership roles. Experience in leadership or supervisory roles, particularly in contexts emphasizing social justice. Critical thinking and analytical skills for evaluating leadership and supervision practices. Ability to engage students in critical analysis and to promote the growth of self-awareness and professional identity. Ability to employ distance learning technology to foster student learning and enquiry.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience in leadership and supervision in contexts emphasizing social justice.
- Previous teaching experience at the post-secondary level.

-----  
**Course #:** Social Work 6314-081  
**Course Title:** Perspectives with Diverse Communities  
**Course Schedule:** Online Course (Graduate lecture period: September 4, 2024 – December 2, 2024)  
**Campus Location:** Online/asynchronous teaching and learning (includes 6-8 days of on-campus institute component)

**Course Description:** This course is designed to provide students with a critical understanding and appreciation for community social work practice. Fundamental to this understanding is community social work practice with Indigenous and diverse populations and communities in terms of micro and macro community intervention skill application, capacity-building, leadership, participatory action and social action research methodologies, anti-oppressive practice, and ecological and social justice perspectives. The course explores the many dimensions of community social work within a framework of inquiry that encompasses understanding communities and neighbourhoods; relevant ideological foundations, theories, and concepts; practice principles; tensions and dilemmas in practice; integration of individual and community work; contemporary challenges; power; politics and conflict in communities; and community social work as it relates to urban, rural, remote, northern, and Indigenous communities.

**Required Knowledge, Skills, and Qualifications:** Understanding and experience in community social work practice with Indigenous and diverse populations. Knowledge of capacity-building and leadership in community contexts. Application of community intervention skills at both the micro and macro levels. Ability to navigate contemporary challenges, power, politics, and conflicts in communities. Demonstrated commitment to anti-oppressive practice and social justice. Ability to engage students in critical analysis and to promote the growth of self-awareness and professional identity. Ability to employ distance learning technology to foster student learning and enquiry.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience with diverse communities and populations.
- Previous teaching experience at the post-secondary level.

-----  
Visit [www.mun.ca/socialwork](http://www.mun.ca/socialwork) for program and course information.

**To Apply for these Positions:**

Please complete the **Teaching Application Form** available on the School of Social Work website. In addition to this application form, please submit your **current CV** and a **letter outlining your strengths specific to the course(s)** for which you have selected. Applicants not on the School of Social Work Seniority List are asked to also provide the names of two references. All required information must be received before applications will be considered; applicants are responsible for ensuring that their application files are complete.

**Salary:**

As per the MUN-LUMUN Collective Agreement.

**Please forward applications to:**

Dr. Sulaimon Giwa  
Dean (Interim)  
School of Social Work  
Memorial University of Newfoundland  
St. John's, NL, A1C 5S7

**Electronic copy:** [decanalassistswk@mun.ca](mailto:decanalassistswk@mun.ca)

**Closing Date: Wednesday, July 10, 2024, at 4:30 p.m.**

*All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; racialized minorities; and people with disabilities. We thank all candidates for their interest; however, with the limitations of time, only those selected and meet the qualifications for the available positions will be contacted.*